

# Peartree Way Pre- School and Nursery



**“Friendship, fun and learning for life”**

## **School Improvement Plan (overview)**

**2023-24**

Agreed by Governing Body:

**Headteacher:** Mrs Deborah Willcox

**Signature:**

**Date:** September 2023

**Chair of Governors:** Mrs Kathryn Evans

**Signature:**

**Date:** September 2023

**Our Nursery and Preschool Vision & Values**

**“Friendship, fun and learning for life”**

## Peartree Way School Improvement Plan 2023-2024

Key Priority 1: Leadership and Management <i>(linked to Leadership and Management)</i>	Key Priority 2: Curriculum <i>(linked to Quality of Education and Personal Development)</i>	Key Priority 3: Community and Diversity <i>(linked to Quality of Education, Personal Development and Behaviour and Attitudes)</i>
<b>Impact measure:</b> To further strengthen the leadership of the nursery and pre-school.	<b>Impact measure:</b> To embed the curriculum and strengthen our child-centred approach, fostering children’s curiosity and maximise learning opportunities.	<b>Impact measure:</b> To strengthen links with our parents and communities ensuring our school reflects and celebrated our community diversity.
1.1 To embed a robust and rigorous monitoring schedule	2.1 To embed our sequential curriculum that builds skills and focuses on intended processes.	3.1 To develop parent partnership that builds trust, sharing of skills and knowledge with the child at the centre
1.2 To support and develop leaders new to role and responsibilities new to role	2.2 Consistently high-quality interactions enable children to follow their schematic learning styles and deepen their knowledge, skills and understanding.	3.2 To develop a system of ‘stay and plays’ to share the progress of our children with their families, and develop understanding of our curriculum.
1.3 To maintain a strong governing body that provides appropriate support and constructive challenge	2.3 To embed and monitor our enabling environment so that it fosters key learning styles of all children	3.3 To develop partnership to ensure that all our families are reflected in our culture, communications, and provision
1.4 To maintain strength of leadership alongside headteachers changed working pattern.	2.4 To strengthen and develop a consistent approach to the teaching of reading and writing through the use of core books and core rhymes supporting a reading for pleasure culture.	3.4 To provide a high quality provision that reflects real-life experiences and opportunities of all our families